



DIY: Why, What, How

Engage! Learning | Leader Resources

“Our students love working on projects. They do not want the time to end. One day, we had early release and the grade level decided use the day to finish a project (they were behind due to several snow days). Several students told the teachers that they wished every day could be like that!”

Janet Mobley

Principal, Lamar Elementary. Denison ISD

“Our office referrals have significantly decreased this year. To date, we have a 42% decrease in office referrals.”
“Students are happier and excited to be at school.”

Janet Mobley

Principal, Lamar Elem, Denison, TX

“Before implementing the Engage Learning Model the highest student engagement marks I would receive were 60-80%, and now it is always at 100%.”

Olive May

5th grade teacher, Lively Elem, Irving TX

“It is rewarding to see my students take an invested interest in following all aspects of PBL in order to further their learning. I have seen great strides in each of my students’ understanding of what PBL entails and their interests to make their learning their own.”

Ida Garcia

6th Grade Humanities PBL Teacher, Year 1 PBL, Bilingual teacher, Hardin Intermediate, Duncanville ISD

What

What

Why

What





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“For the first time in four years RISD is on the right track to PBL implementation and Engage! and Shannon’s team are vital to the success that we are now experiencing with ELM... Our teachers feel like now they have the tools and support to be effective facilitators of [ELM]. “

Anne-Marie Yarborough

Executive Director, Secondary C&I, All Campuses - 7th-8th grades, Richardson ISD

“With the built in Learner Tracking Tool in the Engage Learning Model every student has an individualized evaluation plan with the standards they have yet to master. This allows for the students and teachers to maximize learning time and truly meet each of the students’ needs. After the pre-assessment, my students beg for the LTT to input their data, so they can see what they have mastered and what they still need to work on. My benchmark scores have never been higher and it is due to the constant use of the Learner Tracking Tool by both my students and I. I did get the highest percentage passing on the district benchmark on my grade level (this is including my special education students). Usually the monolingual, or GT classes get the highest scores.”

Olive May

5th grade teacher, Lively Elem, Irving TX

“As a first year facilitator, I had no knowledge of the PBL process. With Engage! coach support and learning model, I now have learners that immerse themselves to think critically, collaboratively and creatively as they work through the Engage! five protocols. I have transformed my classroom to meet the needs of all learners and now I can’t think of teaching any other way.”

Cynthia LeJeune

6th Grade Science PBL Teacher, Year 1, Intermediate, Duncanville ISD

Students “gain an understanding of the importance of their learning as it relates to solving real world problems.”

Richard Taylor

5th Grade Science PBL, Intermediate, Duncanville ISD

How

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How

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ELM “is a great way to immerse the students in content without forcing all students to learn the same way. It allows you to facilitate learning in a way that is engaging and exciting for the students.”

Krystal Clowdus

6th Grade Math Teacher, Year 1, Intermediate, Duncanville ISD

“Prior to our involvement with the Engage Learning Model our students were lacking in the area of instructional engagement. Our students were not taking responsibility for their own learning and they saw no authentic purpose for the lessons we provided for them. Now, because of the Engage Learning Model implementation, our students are advancing instructionally, they are taking responsibility and facilitating their own learning and they see an authentic application for the work they do on a daily basis.”

Gennifer Cowan

iCoaches, Duncanville ISD

“I have witnessed students in the [ELM] process grow academically and intellectually from grade 5 last year, to grade 6 this year. The students are keen in the areas of group management and completing the action steps in the protocols. Students have also retained information and made connections with student expectations from last year to this year.”

Remelle Edwards

iCoaches, Duncanville ISD

“I have observed our students become more engaged in learning than prior to the implementation of Engage. The students really enjoy being able to create products that demonstrate their knowledge about content to a real authentic audience. They also enjoy being able to research about a topic instead of hearing teacher led instruction.”

Dekisha Ojo

iCoaches, Duncanville ISD

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"I never understood what the 21st century skills- creativity, collaboration, critical thinking, communication- should "look like" until I began to coach the ELM protocols . . . I have been able to capture substantial evidence in students' ability to receive and give constructive criticism and resolve conflict when working in a group setting. ELM affords students the opportunity to sharpen these necessary skills that are important for achieving success in the 21st century."

Krystal Reeves

iCoaches, Duncanville ISD

"It has been so exciting to see our Glen Oaks students work in the Engage Learning Model! Learning and student engagement are at all-time highs, while discipline problems are at an all-time low. Our children are learning the important life skills of communication, collaboration, creativity, and critical thinking as they master the academic skills prescribed through the TEKS. Teachers report that students who may have been reluctant learners in the past are seizing opportunities for leadership and growth. Frequently, excited parents will stop me to share a story about how their child carried a thirst for knowledge into their home, as he/she eagerly continued research beyond the school day. Engage has been a breath of fresh air in education as we enable students to build on their own skills to obtain more knowledge than we could ever deliver in a traditional teaching model."

Rhonda Gilliam

Glen Oaks, McKinney ISD

"Our teachers have also noticed improvement in the area of student soft skills, which is another critical component of [ELM]."

"Facilitating and having processes for helping develop these skills is part of the Engage protocols as well."



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“One of the major benefits of working in the Engage protocols is its emphasis on standards. From a Texas perspective, this means our state adopted standards, the Texas Essential Knowledge and Skills. The model Engage2Learn has developed focuses on building projects around the standards you need your students to learn, and the training/professional learning for your teachers emphasizes this.

It's not about the project, it's about the students learning what you need for them to learn.”

Scott Powers

Chief Learning Officer, NJH and NHS, Navasota ISD

“Without an absolutely amazing website that offers effective guidance and a place to design, as well as a coaching staff that delivers spot-on, expert customer service, our journey into the challenging realm of project-based learning would have been much more difficult.

We adopted the Engage to Learn Model because it was the right thing to do for our students; we are well on our way to preparing them not just for tests and college, but for life.”

“...our attendance for the first nine weeks of school was higher than it has ever been- 99% at one point-and I rarely have to wonder if the rigor is where it should be when I walk into a classroom; it's all worked out in the design process and within the protocols.”

“Engage! offers a comprehensive package designed to make districts self-sustaining, each teacher an expert facilitator, and each administrator an effective coach. I have never felt more competent as an instructional leader than I do within the Engage to Learn Model of instruction. Teachers understand their standards as they never have before.”

Charles Lester

Principal, Navasota JH, Navasota ISD

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