# Stop, Start, Continue Resource

## Directions:

| STOP | START | CONTINUE |
|---|---|---|
| **Analyze what isn't working.**  *Being able to stop something could make room to start something more creative, relevant, and effective.*<br><br>Consider stopping practices, resources, and curriculums that:<br><br>• do not have the desired outcome<br>• are impractical<br>• are disliked by the majority<br>• work against a growth mindset<br>• are no longer relevant<br>• go against the vision or mission<br>• lack the resources to ensure success<br>• take too much time with little return on investment<br>• are at the bottom of everyone's to-do list | **What is interesting or new that could lead to positive results?**  *The outcome should be a list of instructional systems that are derived from the team.  Giving everyone a chance to ideate will increase buy-in.*<br><br>Review ideas that:<br><br>• will support desired outcomes<br>• are sustainable<br>• not being done that need to be done<br>• are engaging<br>• align to the mission and desired culture | **What's working?**  *Think about what is going well and what continues to show growth.  These should be practices that are identified as yielding positive results.*<br><br>Weigh things that:<br><br>• are working well<br>• are liked or needed<br>• are relevant<br>• are sustainable<br>• build positive rapport<br>• generate positive student outcomes or data<br>• support new adoptions, curriculum, or technology accessibility<br>• non-negotiables<br>• are efficient |

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